

YOUR ENGLISH 111 PLACEMENT

Based on the materials you submitted with your application to Dean, you have been placed into one of two different versions of English 111, our first-year writing course:

Version 1 = Standard English 111

This course is designed for students whose high school training has prepared them for **most** of the following:

- to feel fairly comfortable reading lengthy magazine articles or book chapters
- to feel fairly comfortable writing 3-5-page (or longer) essays,
- to assert a thesis idea and support it with evidence and discussion,
- to have some familiarity with MLA citations and formatting,
- to have a vocabulary for writing that generally meets their needs,
- to understand what plagiarism is,
- and to have some success at editing for correct punctuation, spelling, capitalization and grammar issues in their own writing.

Version 2 = English 111 Workshop (designated on your schedule with an -M in the section number, for example, English 111:M3.)

This course is designed for students who:

- find longer or more complex readings challenging
 - have not yet had much experience or don't feel confident writing 3-5-page essays
 - haven't written many argument essays that require a thesis with evidence and discussion to support it
 - have had little or no exposure to MLA citations and formatting
 - don't feel confident in understanding what plagiarism is
 - feel more limited or frustrated by their vocabulary for writing
 - find editing their own work for correct punctuation, spelling, capitalization and grammar issues more challenging.
- Class sizes are a bit smaller, and class time is spent doing solo, small group and whole group activities. Those activities include informal writings connected to readings, discussing readings, discussing models of good writing, brainstorming ideas for what to write and how to structure it, sharing writing with classmates to give and receive feedback, revising writing for specific features like adding detail or transitioning between ideas, and working through grammar and style exercises.

CONSISTENT STANDARDS IN BOTH VERSIONS

- BOTH standard and workshop versions are worth 3 credits.
- BOTH versions transfer to fulfill first year writing requirements at other colleges, and the difference in the kind of section you take is **not** visible on your transcript.
- BOTH versions require 15 pages of polished, formal academic writing spread over multiple papers.
- BOTH versions teach MLA citations and formatting, critical thinking, writing in response to readings, good self-editing practices, techniques to avoid plagiarism, and process writing through stages or drafts.
- BOTH versions use standard, first year college writing textbooks and readings.
- BOTH versions require a small research element in one of the papers to introduce students to the library's databases and resources.

CHANGING YOUR PLACEMENT

If you feel that your placement does not fit your needs, and you would prefer to be in the other version of English 111, you can easily change your placement. You just need to ask your Success & Career Advisor to change your section.

If you feel unsure about which section to choose after reading these descriptions, you can call Melissa Read at 508-541-1654 or email her at mread@dean.edu. She would be happy to assist you further.

Melissa P. Read

Assistant Vice President, Academic Affairs

Dean College

TRANSFER CREDIT, AP, CLEP, IB, AND COURSE EXEMPTIONS

Dean College students complete a two-semester Composition sequence in their first year. ENG 111, Composition I, is completed in semester one, and ENG 112, Composition II, is completed in semester two. Most incoming Dean College students will follow this sequence unless they have already completed these courses at another college or university or have earned the needed scores on AP, IB, CLEP, SAT or ACT exams to be exempt from one or both courses. Specific score requirements to be exempt are detailed at the end of these instructions (students must submit official score reports to be eligible for course exemption).

- You meet the criteria to go directly into English 112, Composition II*, either because you are/have
 - transferring one semester of English composition credits to Dean from another college with a grade of C- or higher
 - an AP Language and Composition Exam score of 3 or 4
 - a CLEP College Composition Exam score of 50 -65
 - an IB score of 4 on the English A1 higher-level exam
 - an SAT evidence-based reading and writing score of 600-699
 - an ACT English score of 28-30
- You meet the criteria to be exempt from both ENG 111 (Composition I) and ENG 112 (Composition II)*, either because you are/have
 - transferring two semesters of English composition credits to Dean from another college, with a grade of C- or higher in each course
 - an AP Language and Composition Exam score of 5
 - a CLEP College Composition Exam score of 66 or higher
 - an IB score of 6 or higher on the English A1 higher-level exam
 - an SAT evidence-based reading and writing score of 700 or higher
 - an ACT English score of 31 or higher

If you believe you should have been placed into English 112, or that you should be exempt from taking BOTH English 111 and English 112, please contact your Success & Career Advisor.

* Students must submit official score reports to the Dean College Registrar's Office to be eligible for course exemption.